

Continuum of Learning: Extended Learning Plan

District Name:	Western Reserve Local Schools
District Address:	3765 US-20 East, Collins Ohio 44826
District Contact:	Rodge F. Wilson, Superintendent
District IRN:	047746

Background Information

COVID-19 Impact on Instructional Delivery

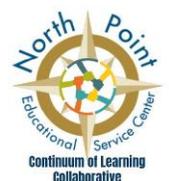
Upon district closure in March 2020, the district provided a device for families who needed one in the home, but did not provide internet access. Students who did not have access to the internet received physical copies of instructional materials delivered on a weekly basis. Completed copies of the physical materials could be returned via Remind message or picked up the following week.

During the closure, a variety of platforms were used in an attempt to provide live instruction to students including Facebook Live and Zoom. Students with disabilities were able to receive services by working remotely with intervention specialists.

Meals were delivered to homes virtually from the beginning of the closure in March.

Impacted Students

Students without home internet access,
Students with disabilities,
Students needing social/emotional supports,
and
Students experiencing food insecurity
were most impacted by the closure.



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Needs

At the elementary and middle grades, students may need reading and math intervention to master the required grade level skills, as indicated by iReady diagnostic assessments.

At the high school level, students may need opportunities for credit recovery.

Approaches

Spring 2020: During the last two weeks of the 2019-20 school year we brought academically at-risk students to campus for small group in-person learning outdoors.

Throughout the shutdown, we provided counseling sessions for struggling students via Google Meet and Zoom.

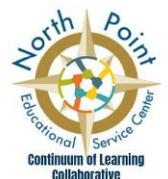
Summer 2020: Prior to the start of the 2020-21 school year, we offered summer school intervention for one week in August for middle school students who did not make academic progress.

August-September 2020: Teachers were given PD over two weeks to learn how to create Google Classrooms, utilize remote learning platforms including Zoom and Google Meet, and blend learning strategies in anticipation of a hybrid instructional model.

Fall 2020-Spring 2021: Western Reserve has been in session five days per week since September. Students and their parents were given the choice to learn in-person or online via the PLP platform in semester one and semester two.

A ROX group for 5th grade girls at the elementary, and grades 6-12 at the middle/high school, have been conducted to support social-emotional development.

A GRIT group for 6th-8th grade boys has been created to support social-emotional development in the middle school.



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The district has continued our partnership with Family Life Counseling for students and families in need, providing one-on-one in-person counseling during the school day.

WRE continues to implement PBIS for students. Teachers have completed professional development for full implementation.

The district has migrated to a single-sign on for students using the Clever platform in order to streamline access to the multiple curriculum platforms and resources utilized by the district.

Spring 2021: Western Reserve Elementary is offering before and after school intervention opportunities for students in grades 1-5 in the areas of reading and math, in addition to regular 5-day-per-week instruction. Based on diagnostic criteria, Title I reading services are being provided to students.

Summer 2021: A two-week summer half day program will be offered for students entering grades 1-5 in the 2021-2022 school year. One week of summer school will be offered for students entering grades 6-8. Grade 9-12 summer school will be offered online for credit recovery.

Fall 2021: Students will be assessed in the areas of Reading and Math in the fall in order to determine necessary interventions to include Title I and before and after school opportunities for intervention. All students will receive systemic instruction in reading. Progress will be monitored at monthly data meetings. Full implementation of PBIS in the elementary building will offer continued social-emotional supports for students.

Resources and Budget

After school tutoring: 18 total teacher hours weekly x 6 week program

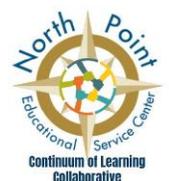
Summer school: 3 teacher hours daily x 8 sessions x 8 teachers

iReady program @ 18,000 for elementary

Wonders reading program

Cengage Math

Big Mouth Math



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Partnerships

Family Life Counseling
PTA providing additional resources for One School, One Book
One Circle Foundation
Common Ground
RoX
North Point ESC

Alignment to Other Plans

Needs identified in this plan align with district goals in reading, math, SEL, and PBIS (WRE). The Western Reserve Learning Recovery and Extended Learning Plan aligns to the District Strategic Plan and Comprehensive Continuous Improvement Plan (CCIP).

